



## Harvard LTER Schoolyard Program

Lessons and Documents that integrate Harvard Forest Schoolyard Ecology themes into the curriculum.

- Lesson Title: Resource Packet and Teaching Prompts to Support the “[Dirty Water](#)” Data Nugget
- Author: Amanda Suzzi, University of Massachusetts—Amherst
- Level: High School
- Date: September 2021

# Supported MA Education Frameworks

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## **2016 MA STE Standards:**

1. HS-ESS2-2. Analyze geoscience data to make the claim that one change to Earth's hydrosphere can create feedbacks that cause changes to other Earth systems.
2. HS-ESS3-1. Construct an explanation based on evidence for how the availability of key natural resources and changes due to variations in climate have influenced human activity.
3. [HS.LS.2.7] - Analyze direct and indirect effects of human activities on biodiversity and ecosystem health, specifically habitat fragmentation, introduction of non-native or invasive species, overharvesting, pollution, and climate change. Evaluate and refine a solution for reducing the impacts of human activities on biodiversity and ecosystem health.
4. VANR.VENVR.2.B.02.07. Distinguish categories and sources of water pollution.
5. VANR.VENVR.2.C.01.03. Define a watershed.

## **Connections to AP and Environmental Science Topics:**

1. Unit 1: The living World: Ecosystems- the water cycle
2. Unit 4: Earth Systems and Resources- watersheds
3. Unit 5: Land and water use- impacts of urbanization, methods to reduce runoff
4. Unit 8: Aquatic and Terrestrial Pollution: Sources of pollution, impacts on ecosystems

# Land Acknowledgement

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We collectively acknowledge that the Merruasquamack (Merrimack River) watershed is located on the traditional, ancestral, and contemporary lands of the Pennacook, Wobanaki, and Massachusett peoples. We also recognize the continuing presence of the neighboring Wampanoag and Nipmuc peoples. We acknowledge the painful history of genocide and forced removal from this territory and honor, respect, and celebrate the many Indigenous peoples still connected to this land and this community. Let us take a moment of silence to pay respect to their Elders and to all local Indigenous people, past and present.



# Love that Dirty Water

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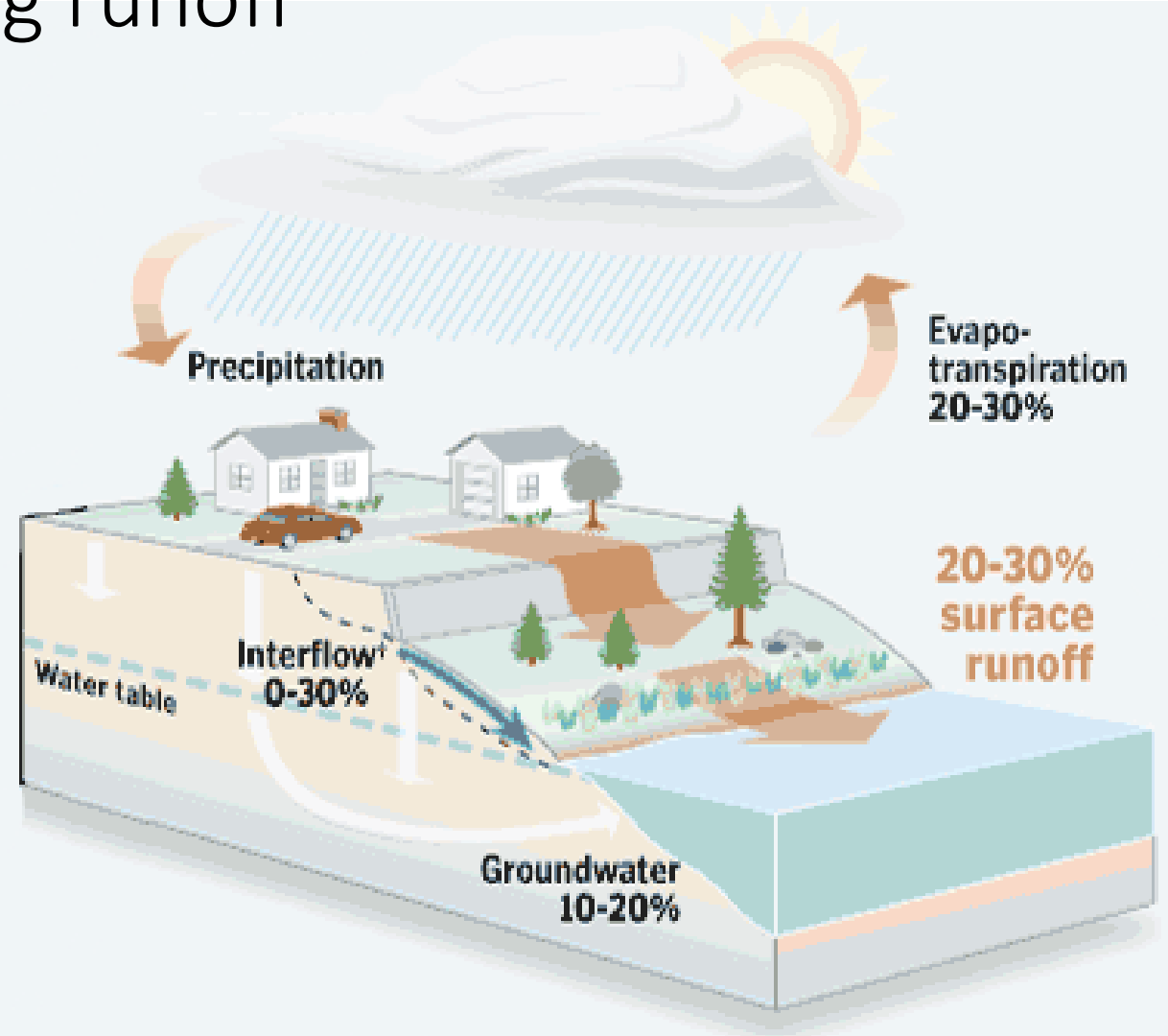
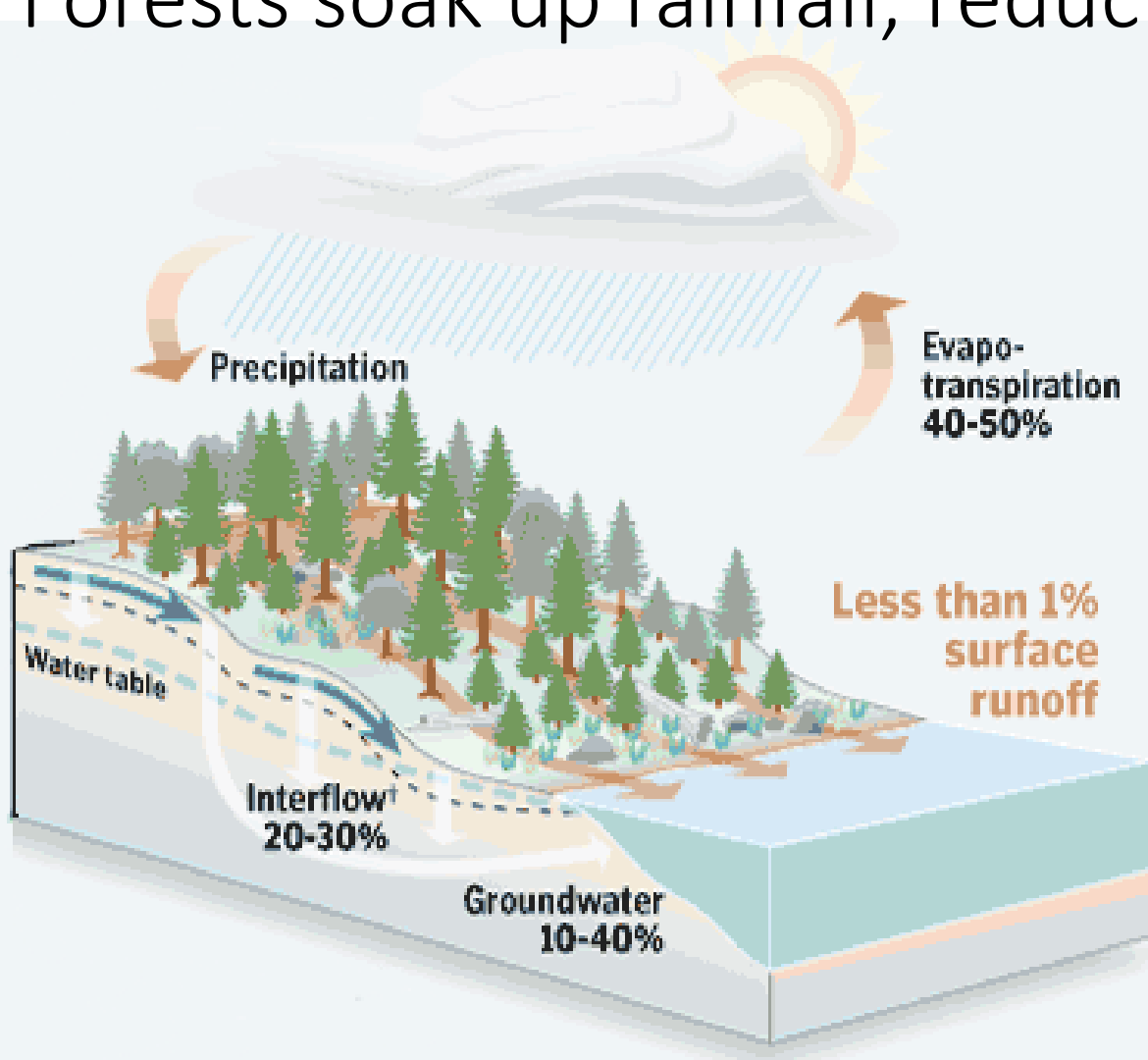
THE CONNECTION BETWEEN LAND  
AND WATER IN THE MERRIMACK  
RIVER WATERSHED

Building background  
understanding  
and knowledge



# What is a watershed?

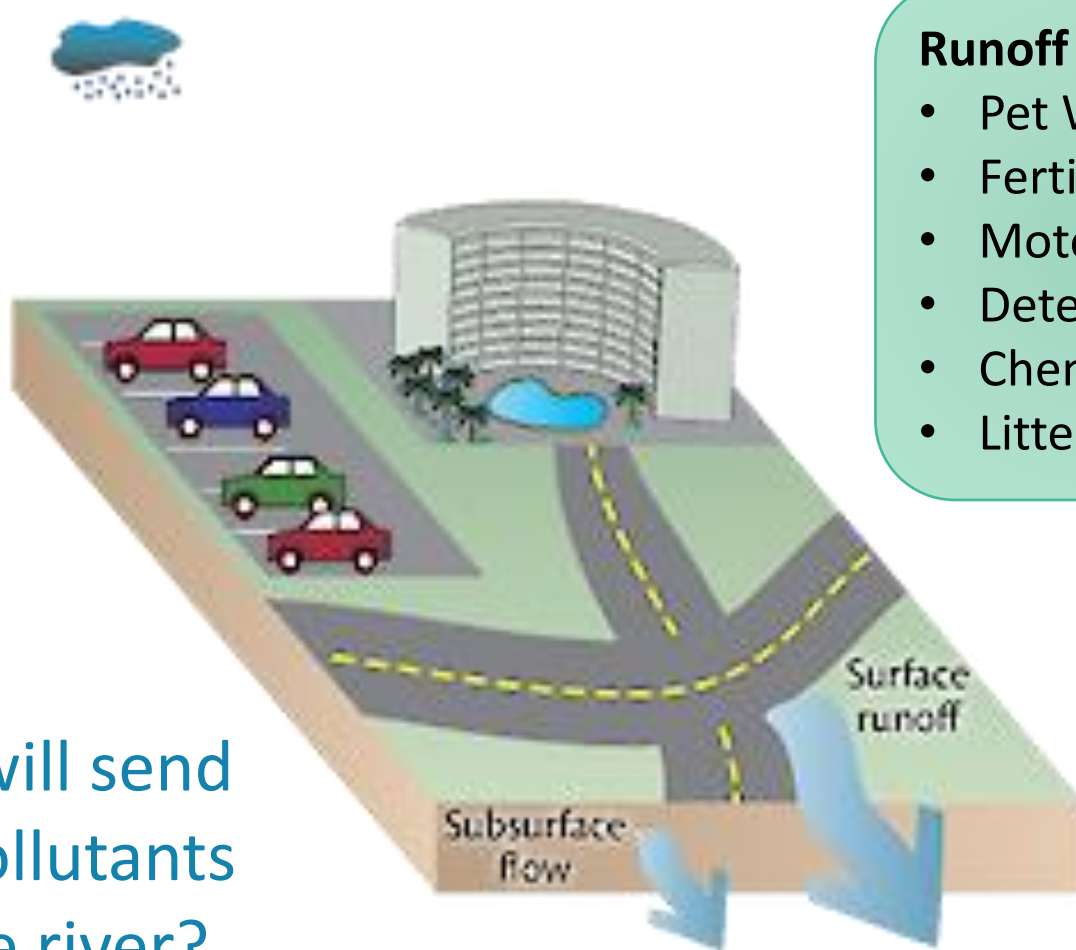
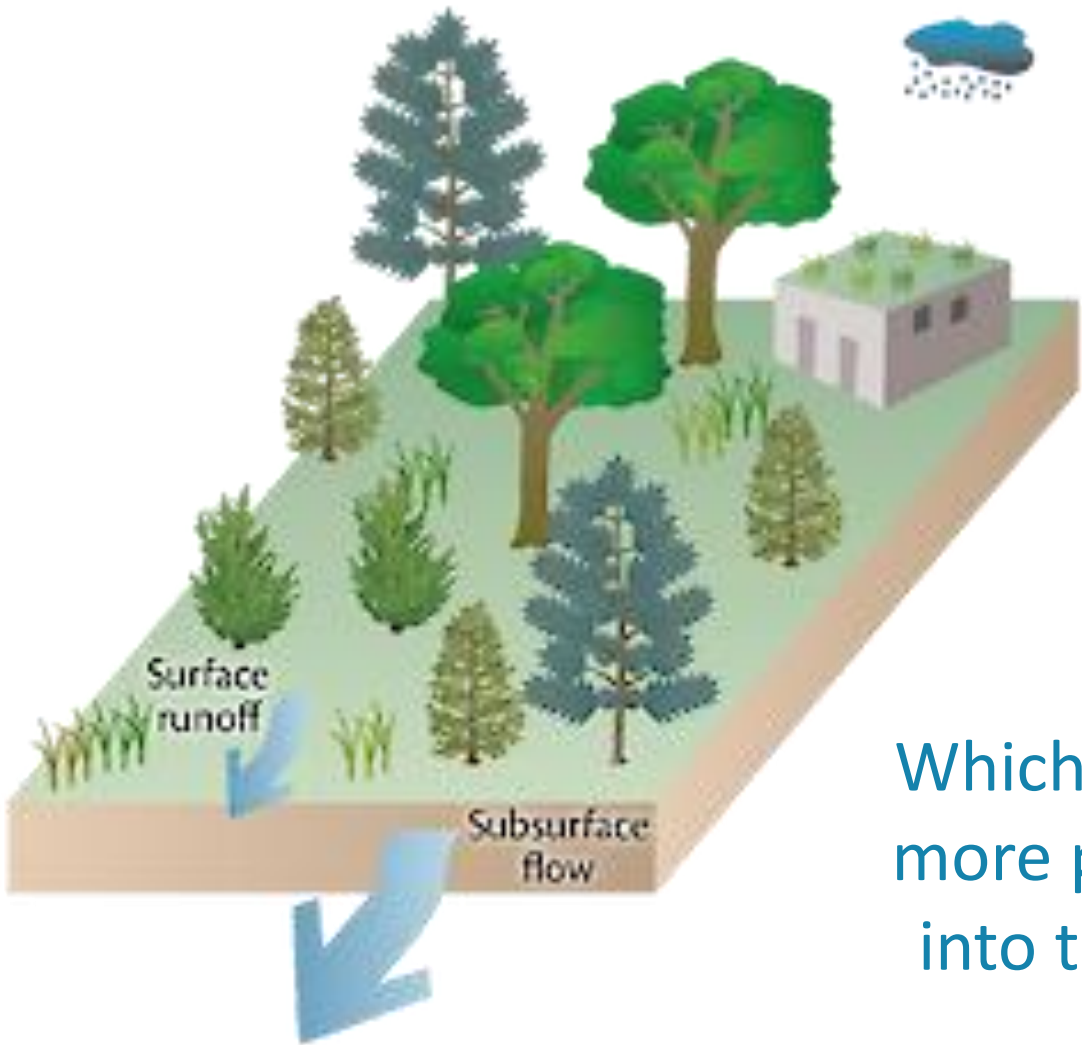
# Forests soak up rainfall, reducing runoff



Removal of forest cover increases stormwater runoff

Pervious surfaces

Impervious surfaces



**Runoff Picks Up:**

- Pet Waste
- Fertilizers
- Motor Oil
- Detergents
- Chemicals
- Litter

Which will send more pollutants into the river?

# GREEN FILTER OR GRAY FUNNEL?



**~ two-thirds of water-  
cycle-regulating forests**

worldwide are degraded

**~ water pollution**

has increased in most African,  
Asian, and Latin American  
rivers since the 1990s.

# The Global Issue

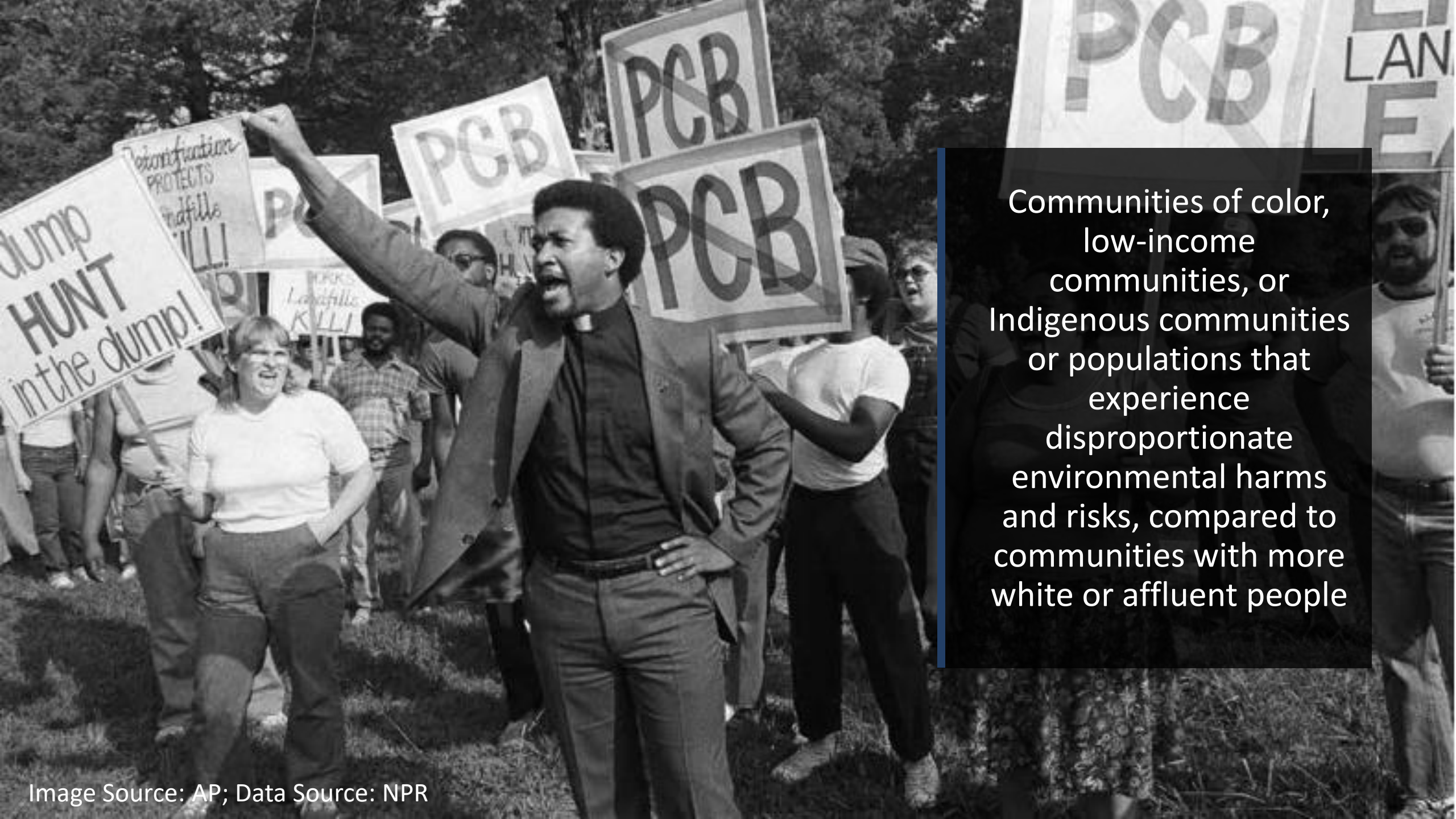
# 1.6 BILLION

**1.6 billion people** currently live in countries and regions with absolute water scarcity. That number is expected to rise to 2.8 billion people by 2025.

(World Bank)

# 69%

**69 percent** of the water taken from rivers, lakes, and aquifers is used to grow food, globally. Another 19% goes to industrial production, and 12% is used for city water services. (FAO)



Communities of color, low-income communities, or Indigenous communities or populations that experience disproportionate environmental harms and risks, compared to communities with more white or affluent people


An aerial photograph of a dense residential neighborhood with a large blue water pipe running through it. The text is overlaid on the image.

**MORE THAN 27  
MILLION  
AMERICANS ARE SERVED  
BY WATER SYSTEMS  
VIOLATING HEALTH-BASED  
STANDARDS ESTABLISHED  
IN THE SAFE DRINKING  
WATER ACT.**

PHOTO: ISTOCK

If the city of Flint, MI were rich and mostly white, would the state government have responded more quickly and aggressively to complaints about its polluted water?



A woman with dark hair pulled back, wearing glasses and a dark blue hoodie with a purple interior, is speaking. She is positioned in front of a large, textured stone wall. The background is slightly out of focus, showing more of the stone wall and some greenery. The lighting is natural, suggesting an outdoor setting.

It was given to us as a holy being  
that makes up who we are today

When water supplies are out of sync with human and environmental needs, life suffers.

Ethical, moral, economic, and scientific principles must be united to guide local and global responses to world's urgent water challenges.

Too much, too little, too dirty, undervalued.



# The local connection



## Where Does Your Drinking Water Come From?

The only water supply for Lowell's Water Treatment Plant is the **surface water from the Merrimack River.**

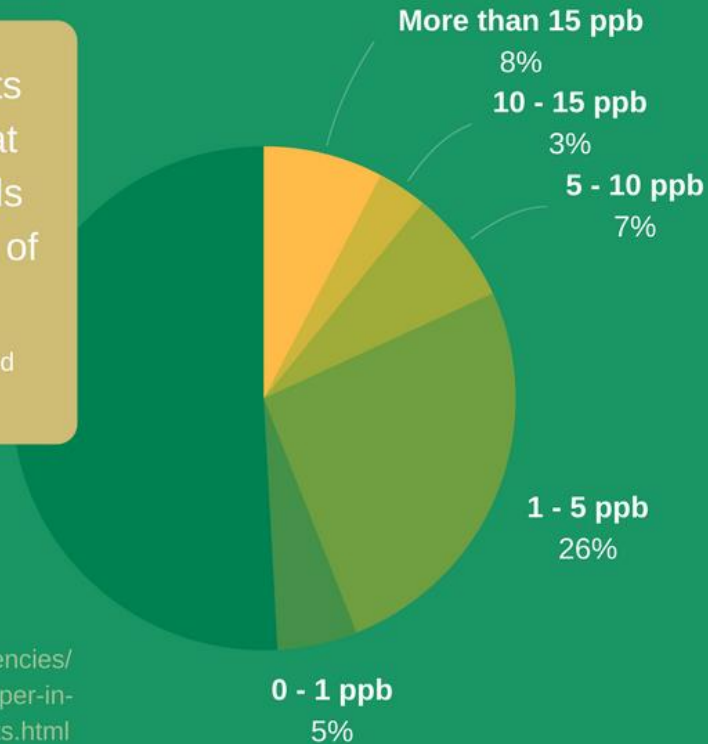
Lowell Regional Water purifies more than 4.6 billion gallons (4,633,279,000) of drinking water delivering to approximately 135,000 residents and businesses in the communities of Lowell, Dracut, Tyngsboro, and Chelmsford.



Photo Source: Tom Hinkle

Nearly half of the tests (49.12%) conducted at Massachusetts schools have found some level of lead in the water

Mass. lead testing data updated as of Sept. 22, 2017



Source: <http://www.mass.gov/eea/agencies/massdep/water/drinking/lead-and-copper-in-school-drinking-water-sampling-results.html>

Massachusetts has some of the highest quality drinking water in the country and some of the strictest standards.... and yet **44%** of MA schools that were tested have lead > 1 ppb.

**GET THE  
LEAD OUT**

# Urban Water Issues: MERRIMACK RIVER

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Pennacook people met at the Pawtucket Falls on the banks of the Merrimack to fish salmon and sturgeon during the day and conduct business at night.

Then

The growth of Lowell and other industrial cities on the Merrimack dramatically changed the river's ecosystem.

Later

The river is still afflicted with pollution problems. Salt, grease, trash, and pesticides run off into the river from cities.

**It is the MOST impaired drinking water source in New England (EPA).**

Now

# Urban Water Issues: CHARLES RIVER

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Charles was a tidal river, surrounded by hundreds of acres of salt marshes and mudflats.

Then

In the nineteenth century, the basin was damned for mills and filled for industrial, commercial, and residential purposes, including two prisons, three coal-burning power plants, and several gas works.

Later

By the mid 1960s, major industrial activities along the Charles had ceased and an environmental movement emerged advocating for improved water quality and ecological health of the Charles River.

Recent

The water quality of the Charles has improved from a grade of “D” in 1995 to a “A-” in 2018. People can now swim in it, if they don't touch the bottom.

Now



## NONPOINT SOURCE SUCCESS STORY: Eliminating Stormwater Runoff Restores Shellfishing Area in Fisherman's Cove, Bourne, MA

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## NONPOINT SOURCE SUCCESS STORY:

Installing Rain Gardens,  
Permeable Pavers and a  
Pocket Wetland  
Restores Recreational  
Uses to Sunset Lake

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# NONPOINT SOURCE SUCCESS STORY:

Addressing  
Agricultural Runoff  
Restored Martin's  
Pond Brook

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# How's My Waterway? Activity

[mywaterway.epa.gov](http://mywaterway.epa.gov)

# Massachusetts Water Quality

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**Swimming** in Rivers and streams:

**47%** or 1,367 miles contain Bacteria.

**8%** or 222 miles contain Algae.

**6%** or 168 miles have Murky Water.

**5%** or 138 miles have Other Causes.

**5%** or 137 miles contain Trash.



# Massachusetts Water Quality

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**Eating Fish** from Rivers and streams:

**57%** or 361 miles contain PCBs.

**32%** or 203 miles contain Mercury.

**23%** or 147 miles contain Pesticides.

**< 1%** or 5 miles contain Toxic Organic Chemicals.

**< 1%** or 5 miles contain Dioxins.

**< 1%** or 5 miles contain Metals.



# Find your watershed

[mywaterway.epa.gov](https://mywaterway.epa.gov)



Enter a **location** in the search box to explore waters in your area and find out information about the following:



**Swimming:** EPA, states, and tribes monitor and assess water quality to keep you safe while swimming, wading, or boating.



**Eating Fish:** EPA, states, and tribes monitor and assess water quality to determine if fish and shellfish are safe to eat.



**Aquatic Life:** EPA, states, and tribes monitor and assess water quality to determine the impact of impairments on plants and animals living in the water.



**Drinking Water:** Who provides drinking water in your community?



**Monitoring:** View monitoring locations.



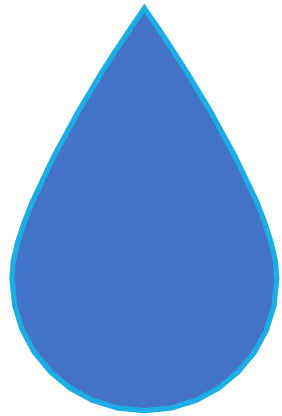
**Identified Issues:** View identified water quality issues.



**Restore:** View EPA funded nonpoint source pollution grants and waterbody restoration plans.



**Protect:** How can you help?



# Your Water Quality

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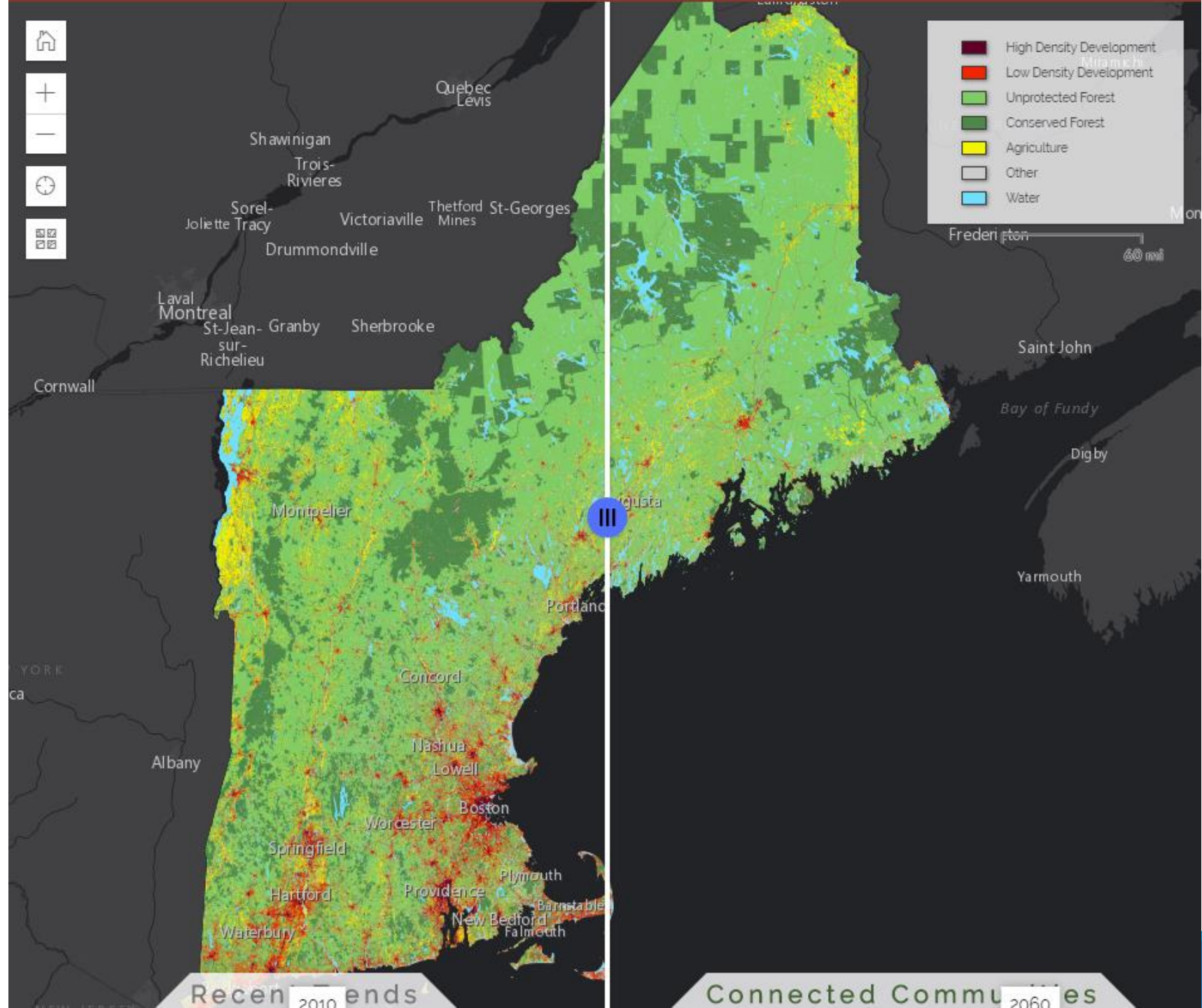
WHAT ARE THE RESULTS FOR YOUR WATERSHED?

Connection to the  
New England  
Landscape Futures  
(NELF) explorer tool  
and Dirty Water  
Data Nugget

# The NELF Explorer

The NELF Explorer helps us understand long-term consequences of land-use decisions we make today, via maps, graphs, and scenario narratives.

This tool can be used by land-users and landowners, including conservationists, planners, developers, government leaders, and citizens who want to explore possible futures of our land.





# Dirty Water Data Nugget

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How will development decisions impact the future of the Merrimack River and the health of humans that rely on it?



In what ways can youth and climate crisis activists advocate for sustainable water resilience?



# MARI COPENY

Philanthropist | Activist | Future President

13-year-old activist, philanthropist, and “future president” Mari Copeny is on the front lines helping kids to embrace their power through equal opportunity. When the Flint Water Crisis began in Flint instead of feeling helpless Mari decided to use her voice to help out her community and to fight for the kids in Flint and she has not stopped since. Since then she has expanded her effort to help communities across the nation dealing with toxic water.

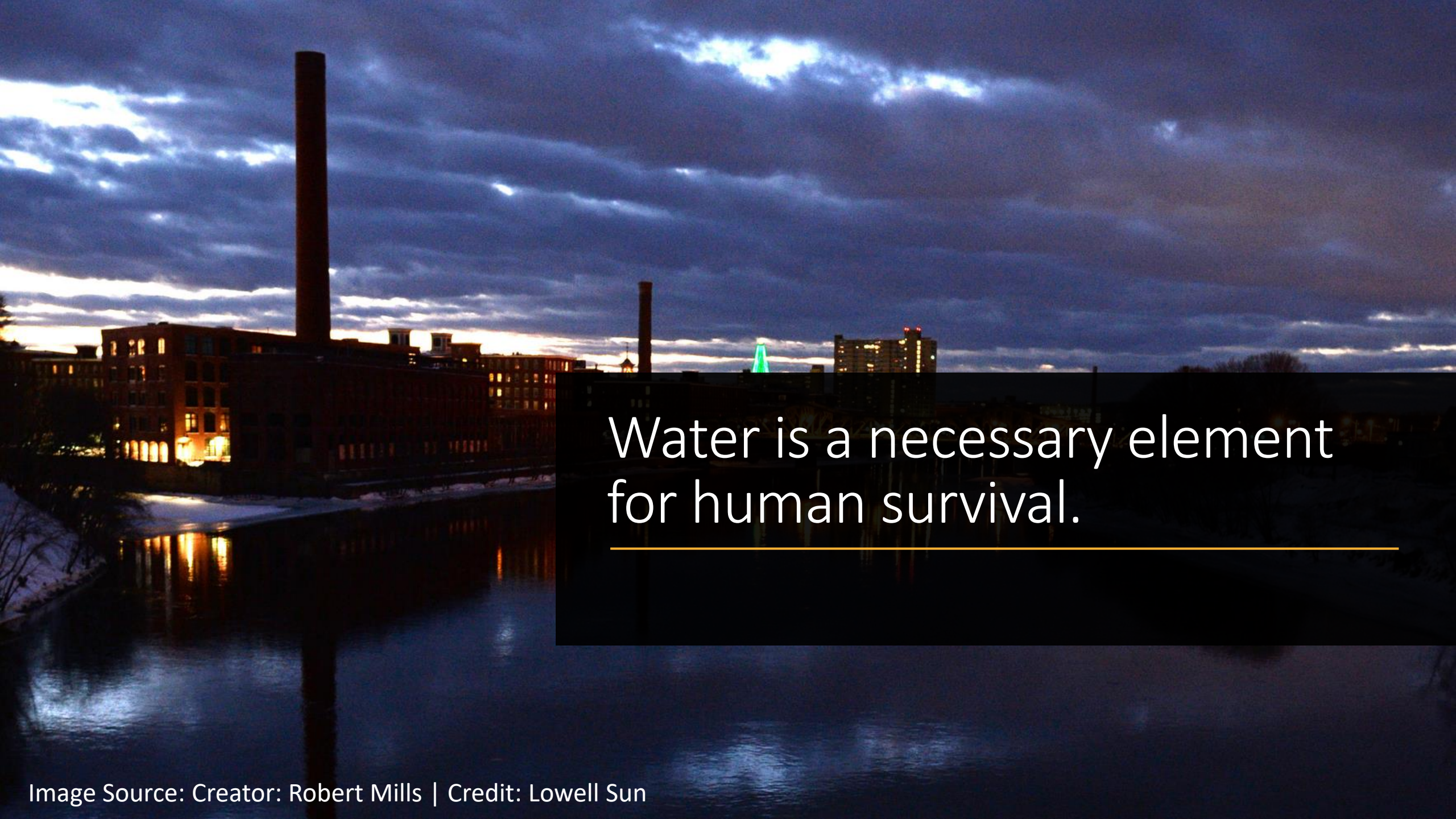
“My generation will fix this mess of a government. Watch us.”

# AUTUMN PELTIER

Autumn is a Canadian water activist and she advocates for clean drinking in First Nations communities and across Mother Earth. She comes from Wikwemikong First Nation/Manitoulin Island and is from Ojibway/Odawa heritage. Autumn has travelled far and wide to carry the message of the importance of clean water and the Sacredness of Water.

Data Source: <http://www.susted.com/>





Water is a necessary element  
for human survival.

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